QUALITY MATERIAL ---

CAREFUL INSPECTION --

GOOD WORKMANSHIP.

ALL COMBINED IN AN EFFORT TO GIVE YOU A PERFECT PAINTING.

University of Texas at Dallas
Arts & Humanities
Fall 2013

Contemporary Art History
AHST 3318-001
(88994)
Dr. Charissa N. Terranova
M-W 2:30-3:45
AH2 1.204
terranova@utdallas.edu

Office Hours: Wednesday 4:00-6:45

Office Location: JO 3.920

John Baldessari, Quality Material, 1966–68

Description:

This course offers a survey of the history of contemporary art, 1948-present. Through the theme of "dematerialization" we will focus on the shift from art-as-object to art-as-experience, looking to dada, neo-dada, gestural painting, performance, happenings, sound experimentation, early computer art, art and the mass media, interactive art, new media art, and conceptualism.

Goals and Outcomes:

Define and understand contemporary art according to the theme of "dematerialization." Define and understand conceptual and new media art.

Identify the salient characteristics of contemporary art.

Gain knowledge of the history and theory of contemporary art.

Improve skills of public engagement and discourse in class.

Improve research skills.

Improve expository writing skills.

Requirements:

Students are required to attend every class, complete all assignments (reading, writing, and exams), and participate with candor, verve, and commitment in class. Students are allowed one unexcused absence after which each absence will result in the lowering of the final grade by one full letter. Students with illnesses that require extended periods of absence are encouraged to officially withdraw from the class.

Reading Assignments:

All reading assignments are available through the library by way of a service called "docutek."

The URL for AHST 3318.001 is: http://utdallas.docutek.com/eres/coursepage.aspx?cid=1547

Password: expression

Writing Assignments: The Art Review

Assignment #1: Comparing Critical Voices

This assignment is intended to familiarize you with the voice of the art critic. Choose one of the two exhibitions below, locate three different reviews by three different critics, compare and contrast them, and finally choose the best of the three voices. Please print the reviews and staple them to the back of your review. Length: 600 words Format: double space, 10 or 12 pt font, title of your review underlined and located underneath course heading. Style: Please avoid personal statements in the first person, that is, using "I", such as "I think the show was beautiful." Please avoid artspeak, exaggeration, and clichés, such as "The artist [or critic] is a genius." **Due: September 30**

- Exhibition 1 Gutai: Splendid Playground at the Guggenheim Museum, NYC, February 15-May 8, 2013
- Exhibition 2 *Phenomenal: California Light, Space, Surface,* Museum of Contemporary Art San Diego, September 25, 2011-January 22, 2012

Assignment #2: Review of *Stephen Lapthisophon: Concentrations 56* at the Dallas Museum of Art

Using your knowledge of the critic's voice, please write a review of this exhibition. Your review might discuss the successes or failures of the exhibition according to the artist's work and its installation – how the DMA has worked with the artist to put pieces of art the exhibition space. You must visit the museum for this assignment. Length: 600 words Format: double space, 10 or 12 pt font, title of your review underlined and located underneath course heading. Style: Please avoid personal statements in the first person, that is, using "I", such as "I think the show was beautiful." Please avoid artspeak, exaggeration, and clichés, such as "The artist [or critic] is a genius." **Due: November 4**

Assignment #3: Review of *Robert Smithson in Texas* at the Dallas Museum of Art. Using your knowledge of the critic's voice, please write a review of this exhibition. Your review might discuss the successes or failures of the exhibition according to the artist's work and its installation – how the DMA has worked with the artist to put pieces of art the exhibition space. You must visit the museum for this assignment. Length: 600 words Format: double space, 10 or 12 pt font, title of your review underlined and located underneath course heading. Style: Please avoid personal statements in the first person, that is, using "I", such as "I think the show was beautiful." Please avoid artspeak, exaggeration, and clichés, such as "The artist [or critic] is a genius." **Due: December 2**

Exams:

The mid-term exam is Wednesday October 16 and the final exam is TBA. Each will require you to identify 20 slides and answer short essay questions. There will be a review sheet disseminated at least one week prior to each exam. All slide lectures are located at www.charissaterranova.com. Click the "syllabi" icon to the left on the home page.

NOTE ON DATES: There are absolutely no make-up exams for people who mis-schedule the exam. I do not accept late papers.

Grades:

Written Assignment #1	20%
Written Assignment #2	20%
Written Assignment #3	20%
Mid-Term Exam	20%
Final Exam	<u>20%</u>
TOTAL	100%

Standard UTD policies regarding classroom behavior, religious holidays, withdrawals, etc.:

http://www.utdallas.edu/deanofstudents/conductguidelines.html

<u> http://provost.utdallas.edu/</u>

http://www.charissaterranova.com/syllabi/utd-policies.htm



Wednesday September 25 Site Visit: The Warehouse

http://www.thewarehousedallas.org

THE WAREHOUSE

14105 Inwood Road (between Alpha and Spring Valley)

Dallas, TX 75244

Parking

All groups should enter the parking lot through the left gate.

BY CAR: Parking is available for 30 cars or 2 buses; please encourage guests to carpool.

The Splendid Playground of Japanese Art: Mona-ha and the Gutai Group

-Kee, Joan, "Situating a Singular Kind of 'Action': Early Gutai Painting, 1954-57," Oxford Art Journal, Vol. 26, No. 2 (2003) 123-140

Contemporary Art

What is it?



Random International, Rain Room, MoMA, 2012 http://www.youtube.com/watch?v=7cem71cR0S0



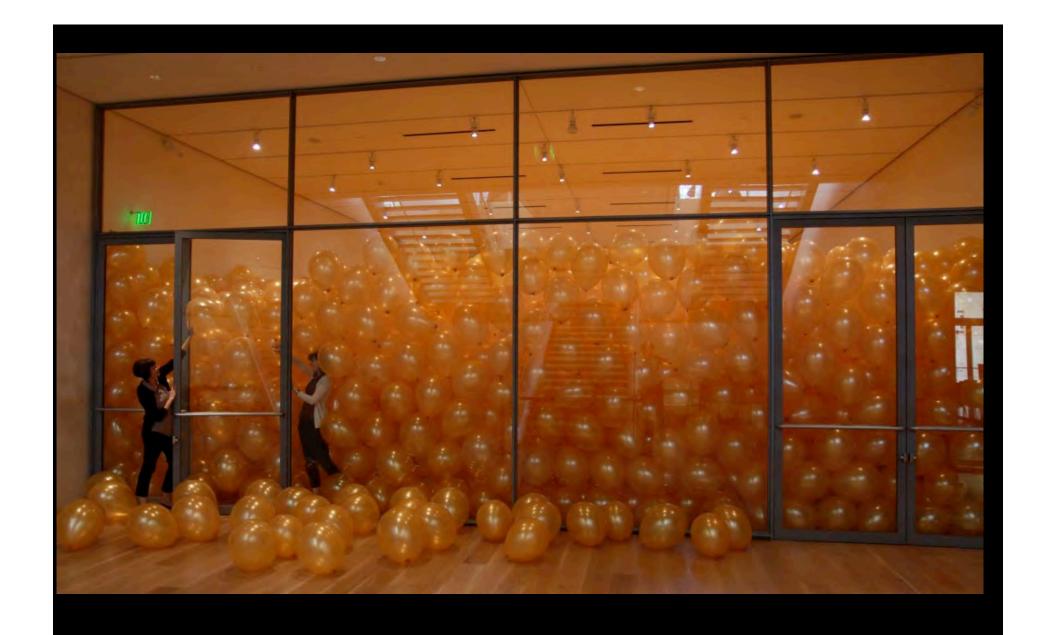
Pussy Riot, founded 2011, Performing in Moscow's Cathedral of Christ the Savior, 2012 http://www.youtube.com/watch?
v=5yjmnE1VwoA





Martin Creed, Work No. 227: The Lights Going on and Off, 2001





Martin Creed, Martin Creed: Work No. 1190, Half the air in a given space, 2011

dada

a historical marker in the incarnation of contemporary 'conceptual' art



Was ist dada?

Eine Kunst? Eine Philosophie? *** Pelitit?

Eine Feuerversicherung?

Oder: Staatsreligion?

ist dada wirkliche Energie?

Garnichts, alles?

Cabaret Voltaire, Zurich, 1914





Hugo Ball and Tristan Tzara Zurich dada



Hugo Ball performing Karawane

Dadaism by Tristan Tzara (1918/1922)



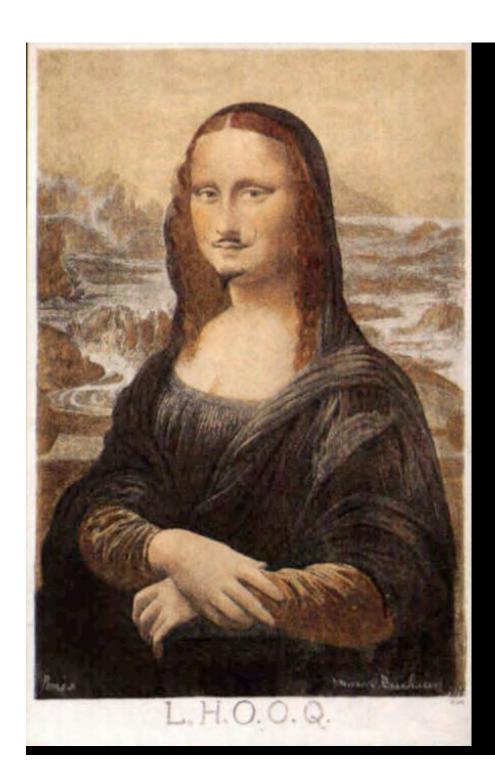
There is a literature that does not reach the voracious mass. It is the work of creators, issued from a real necessity in the author, produced for himself. It expresses the knowledge of a supreme egoism, in which laws wither away. Every page must explode, either by profound heavy seriousness, the whirlwind, poetic frenzy, the new, the eternal, the crushing joke, enthusiasm for principles, or by the way in which it is printed. On the one hand a tottering world in flight, betrothed to the glockenspiel of hell, on the other hand: new men. Rough, bouncing, riding on hiccups. Behind them a crippled world and literary quacks with a mania for improvement.

I say unto you: there is no beginning and we do not Tristan Tzara photographed by Man Ray tremble, we are not sentimental. We are a furious Wind, tearing the dirty linen of clouds and prayers, preparing the great spectacle of disaster, fire, decomposition. We will put an end to mourning and replace tears by sirens screeching from one continent to another. Pavilions of intense joy and widowers with the sadness of poison. Dada is the signboard of abstraction; advertising and business are also elements of poetry.





First International Dada Fair, Berlin, 1920



AVANT-GARDE

Duchamp, LHOOQ, 1919



Marcel Duchamp, Fountain, 1917



Bruce Nauman, Self-Portrait as a Fountain, 1966-67

Contemporary Art Between the Object and Dematerialization

- experience
- performance
- language
- technology



Richard Serra, Serra Throwing Lead, 1969

toroll to curve toocatter to modulate to distill wares electromagnetic to phorten twest to crumple to surround shave to tear to chip to systematize

Homes for America

D. GRAHAM

Colonia Mano Reir Haven
Felt Lawn
Girmentleids Village
Green Village Garden City Garden City Park Island Park Levitown Middleville New City Park Pine Lawn Plainview Plandome Manor Pleasantside Pleasantville

were bussing the chipments conme were. They are located everythey are not particularly bound to existments, they fail to develop rether reme the construction of the construction of the conments of the c after use of machines and factory and a re-easily fabricuted.



"The Seventhe" - Cape Corel mail , Flu.

Each house in a development is a lightly constructed shelf although this fact is often coyled in Kale (dalstane) belief with Shelfs such expected in Kale (dalstane) belief wind be added or subtracted cosb. The standard unit is a how or a series of boars, sometimes contemptioneds, called "full-riess. When the how has a sharple oldings not in called a Cape God. When it is bright the board with the board of the called a Cape Cape Co.





two-story house is usually called 'colonial.' If it consists of contiguous boxes with one slightly higher elevation of a sight level.' Such stylistic differentiation is advantageous to the basic structure (with the possible exception of the split level whose plan simplifies construction on discontinuous ground levels).



Developers usually build large groups of indi-vidual homes sharing strollar floor plane and where overall prouping possesses a discrete floor plan. Regional shopping centers and fendustral parks are sometimes integrated as well into the general scheme. Each development is sectioned into blocked-our areas containing a series of iden-tical particles of the property of the property of the containing a series of iden-tical markets of the property of the property and the property of the property of the property of land the property of the property of the property of the land the property of the proper



Set beck , Juny Sth, New Berry

The logic relating each sectioned part to the en-The logic relating either sectioned part to the ob-tive plan follows a systematic plan. A des objective that contains a limited, set number of losses models. For instance, Cappe Caral, a Florida pro-ject, advertises wight different models.

A The Sonata B The Concerto C The Overture D The Ballet E The Frelude F The Serenade G The Noctime 11 The Rhapsody



In addition, there is a choice of eight exterior colors: 1 White

2 Moonstone Grey 3 Nickle



4 Scafoam Green 5 Lawn Green 6 Bamboo 7 Coral Pink 8 Colonial Red

As the color series usually varies independently of the model series, a block of eight house, util-zing four models and four colors might have forty-eight times forty-eight or 2.344 possible ar-



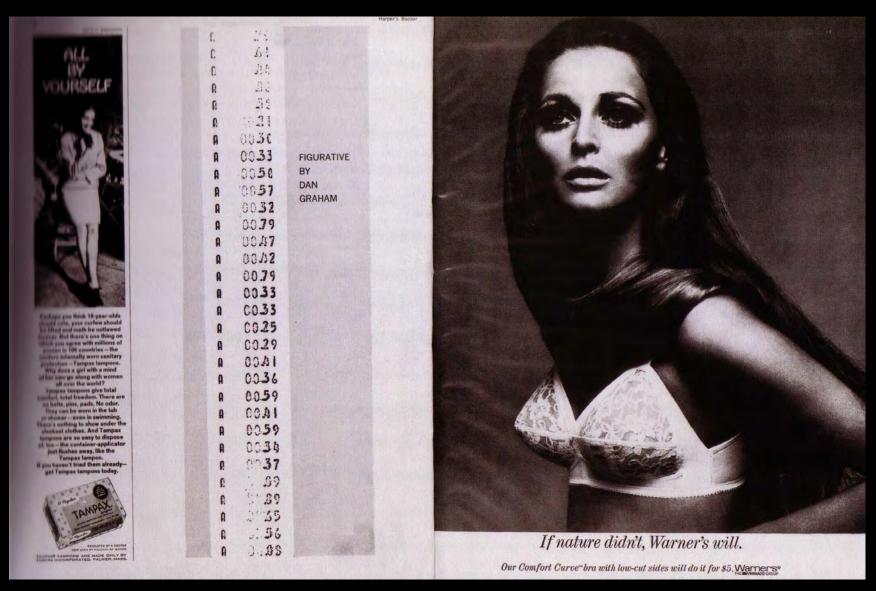


Dan Graham, Homes for America, 1966-67







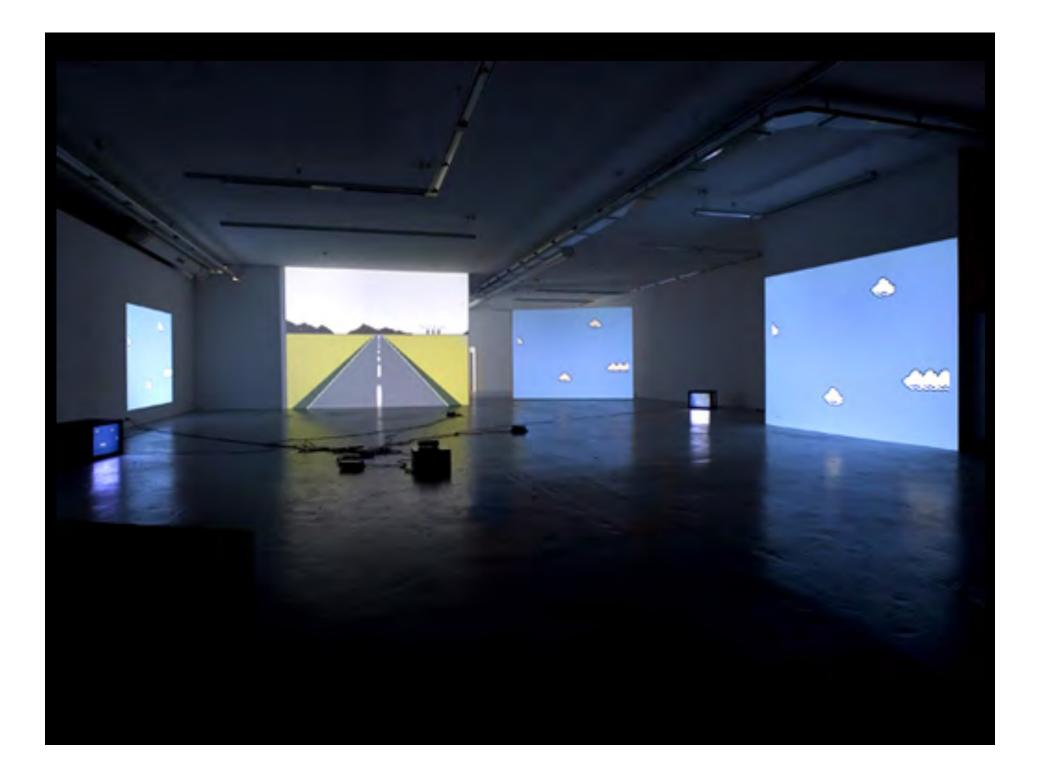


Dan Graham, Figurative, 1969





Cory Arcangel, F1 Racer Mod (aka Japanese Driving Game), 2004





Cory Arcangel, Drei Klavierstücke op. 11, 2009